

## Module 6: Closing and Evaluations

### Time Required

50 minutes

### Purpose

This module provides a wrap-up of the course. Participants fill out an evaluation of the course.

### Lessons

1. Personal and Professional Ethics Conflict
2. Closing
3. Evaluations

### Learning Objectives

By the end of the module, participants will be able to:

- State the skills presented in the course.
- Generate ideas on how to implement ethics in their organizations.

### Equipment and Materials

No special equipment or materials are required.

### Participant Worksheets

- Worksheet 6.1, Brainstorming Ideas: What Can You Do When You Get Back?

### Preparation

- Create a tear sheet with the heading “Ideas.”



## Introduce the Module



Show **Visual 6-1** and present the objectives for the module.

### 1. Personal and Professional Ethics Conflict



Show **Visual 6-2** and introduce the following activity.



*Activity: Personal and Professional Ethics Conflict*

1. *Ask participants to take out their pre-Training assignment in which they summarized situations where there was a conflict between their personal interests and professional responsibilities.*
2. *Ask participants to review what they wrote. Ask them to consider what they have learned in this training and if what they have learned may have influenced how they viewed the conflict or how it was resolved. What would they do differently?*
3. *Ask participants to find a partner and briefly share the situation and any changes in how the conflict was viewed or how it was resolved, based on learnings from the training.*
4. *Facilitate a brief discussion of a few of the conflicts and their resolutions.*

### 2. Closing (20 minutes)



Show **Visuals 6-3 and 6-4** and introduce the following activity.



*Activity: What Can You Do When You Get Back?*

1. *Direct participants to Worksheet 6.1, Brainstorming Ideas: What Can You Do When You Get Back?, in the Participant's Manual.*
2. *Ask participants to brainstorm strategies that they can use when they return to their organizations to implement what they have learned. Allow 5–10 minutes for this activity.*

3. *Write the ideas on the tear sheet page that you prepared.*
4. *Ask them to make a commitment to implement at least one new strategy when they return to their organization.*



**Show Visual 6-5.**

Review the expectations that were identified in Module 1 and point out those that were covered in the course.



**Show Visuals 6-6 through 6-8** and review the course objectives as presented in Module 1.

### **3. Evaluations (10 minutes)**



**Show Visual 6-9.**

Pass out the evaluations and tell participants how to fill them out and return them.



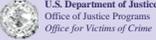
**Show Visual 6-10** and thank participants for attending the course.

**Worksheet 6.1**

**Brainstorming Ideas: What Can You Do When You Get Back?**



**Module 6**  
**Closing and Evaluations**

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**Learning Objectives**

- ❖ State the skills presented in the course.
- ❖ Generate ideas on how to implement ethics in your organization.

6-2

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**Activity**

**Personal and Professional Ethics Conflict**

6-3

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Closing

6-4

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*Activity*

*Brainstorming: What Can You Do  
When You Get Back?*

*Worksheet 6.1*

6-5

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Expectations

6-6

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**Course Objectives**

- ❖ Create self-awareness and understanding of how attitudes and beliefs influence responses to victims of crime.

6-7

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**Course Objectives**

- ❖ Learn the *Standards for Victim Assistance Programs and Providers* developed by the National Victim Assistance Standards Consortium (NVASC).

6-8

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**Course Objectives**

- ❖ Recognize when a person is acting in an ethically questionable way.
- ❖ Use a standard decisionmaking process when faced with an ethical dilemma.

6-9

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Evaluations

6-10

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Thank You

 U.S. Department of Justice  
Office of Justice Programs  
Office for Victims of Crime

**OVCTTAC**

6-11

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