

Unique ID Number: _____

In order to help OVC TTAC better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place. Only members of the Evaluation Team have access to information that could identify respondents. Answers to these questions will only be reported after aggregating all responses, and the results will never identify you as an individual. Other participants/users, consultants/presenters, OVC staff, OVC TTAC staff, and your employer will not have access to what you as an individual say. Although this survey is completely voluntary, please note that completing this form is a requirement for receiving CEU credit. If you have any questions about this survey or the evaluation, please contact TTACEval@icf.com.

EVENT: Sexual Assault Advocate/Counselor Training

LOCATION: _____ DATE(S): _____

PRESENTER(S): _____

If you would be willing to participate in a **brief** followup survey in 3 months, please provide your email: _____

*Please indicate the extent to which you agree or disagree with the following statements. Except for questions asking about the learning objectives being clearly stated, each begins with the phrase, **“As a result of this module, I can...”***

Module 1: Introductions and Overview	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
1. ...Determine when to use the terms <i>sexual assault, sexual violence, rape, sexual abuse, victim, and survivor</i> during the training.	1	2	3	4	5	NA
2. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 2: What Is Sexual Assault Advocacy/Counseling?	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
3. ...Describe the composition of a SART.	1	2	3	4	5	NA
4. ...Identify the major roles of an advocate.	1	2	3	4	5	NA
5. ...Make appropriate decisions about confidentiality based on state reporting laws.	1	2	3	4	5	NA
6. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 3: Realities of Sexual Assault	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
7. ...Correctly answer at least two questions about the incidence and prevalence of sexual assault in the United States.	1	2	3	4	5	NA
8. ...Identify at least one factor contributing to underreporting of sexual assault.	1	2	3	4	5	NA
9. ...List at least two myths and two facts about rape and sexual assault.	1	2	3	4	5	NA
10. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 4: The Neurobiology of Trauma and Sexual Assault	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
11. ...Describe the components of the brain related to trauma.	1	2	3	4	5	NA
12. ...Explain common ways the brain is affected during and after sexual assault.	1	2	3	4	5	NA
13. ...Recognize common ways a traumatic experience may affect a victim’s behavior.	1	2	3	4	5	NA
14. ...Assist victims in understanding the neurobiology of trauma, when appropriate.	1	2	3	4	5	NA
15. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA

Paperwork Reduction Act Notice

Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a valid OMB control number. The estimated average time to complete this form is 15 minutes. If you have comments regarding the accuracy of this estimate or additional suggestions, please write to the OVC TTAC evaluation team at TTACEval@icf.com or 9300 Lee Highway, Fairfax, VA 22031.

Please indicate the extent to which you agree or disagree with the following statements. Except for questions asking about the learning objectives being clearly stated, each begins with the phrase, “As a result of this module, I can...”

Module 5: Impact of Sexual Assault	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
16. ...Describe the physical and psychological impact of sexual assault.	1	2	3	4	5	NA
17. ...Describe the impact of sexual assault on partners, family, and close friends.	1	2	3	4	5	NA
18. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 6: Campus Sexual Assault	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
19. ...Cite key statistics on campus sexual assault.	1	2	3	4	5	NA
20. ...Describe the laws that apply to sexual assault on campus.	1	2	3	4	5	NA
21. ...Identify resources available to victims of campus sexual assault.	1	2	3	4	5	NA
22. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 7: Effects of Sexual Assault on Males	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
23. ...Distinguish fact from myth regarding male sexual assault.	1	2	3	4	5	NA
24. ...Discuss gender socialization.	1	2	3	4	5	NA
25. ...Describe the effects of sexual assault on males.	1	2	3	4	5	NA
26. ...Discuss how to assist males who have been victims of sexual assault.	1	2	3	4	5	NA
27. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 8: Procedures in Common Advocacy Situations	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
28. ...Respond appropriately to a caller on a crisis line who is reporting a recent sexual assault.	1	2	3	4	5	NA
29. ...Identify correct procedures during a medical-forensic exam.	1	2	3	4	5	NA
30. ...Create a list of “dos and don’ts” for law enforcement statement accompaniment and courtroom accompaniment.	1	2	3	4	5	NA
31. ...Differentiate the roles of advocates, SANEs, and other SART members.	1	2	3	4	5	NA
32. ...Identify special procedures and “red flags” for dealing with drug-facilitated sexual assault.	1	2	3	4	5	NA
33. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 9: Recovery Education and Skills Training	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
34. ...Use crisis intervention, education, and supportive counseling skills to assist sexual assault victims.	1	2	3	4	5	NA
35. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 10: Compassion Fatigue and Self-Care	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
36. ...Describe the symptoms and effects of compassion fatigue.	1	2	3	4	5	NA
37. ...Identify actions and behaviors that violate healthy boundaries.	1	2	3	4	5	NA
38. ...Develop a personalized self-care plan to prevent compassion fatigue.	1	2	3	4	5	NA
39. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA
Module 11: Wrap-Up and Evaluation	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
40. ...Design a personalized checklist to assist me during my advocacy work.	1	2	3	4	5	NA
41. The learning objectives for this module were clearly stated.	1	2	3	4	5	NA

Please indicate the extent to which you agree or disagree with the following statements.

PRESENTER 1: _____	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
42. The presenter demonstrated a comprehensive knowledge of the subject.	1	2	3	4	5	NA
43. The presenter clearly and logically presented the content.	1	2	3	4	5	NA
44. The presenter responded well to questions and comments.	1	2	3	4	5	NA
45. The presenter created a respectful environment for participants.	1	2	3	4	5	NA
PRESENTER 2: _____	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
46. The presenter demonstrated a comprehensive knowledge of the subject.	1	2	3	4	5	NA
47. The presenter clearly and logically presented the content.	1	2	3	4	5	NA
48. The presenter responded well to questions and comments.	1	2	3	4	5	NA
49. The presenter created a respectful environment for participants.	1	2	3	4	5	NA
OVERALL SESSION	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable
50. The session clearly addressed the learning objectives.	1	2	3	4	5	NA
51. The session addressed the critical issues related to the topic(s).	1	2	3	4	5	NA
52. The time allotted was adequate for the scope of material covered.	1	2	3	4	5	NA
53. The session was well organized and clear.	1	2	3	4	5	NA
54. The material was appropriate for my level of experience and knowledge.	1	2	3	4	5	NA
55. The resource materials (handouts, audiovisuals, PowerPoints) enhanced the session.	1	2	3	4	5	NA
56. The session increased my knowledge related to the topic(s).	1	2	3	4	5	NA
57. The session increased my practical skills related to the topic(s).	1	2	3	4	5	NA
58. I will be able to apply what I learned in my work.	1	2	3	4	5	NA
59. The session improved my ability to serve victims.	1	2	3	4	5	NA
60. The session improved my ability to reach underserved victims.	1	2	3	4	5	NA
61. The session provided sufficient opportunity to network with others in the field.	1	2	3	4	5	NA
62. The small group activities enhanced my experience.	1	2	3	4	5	NA
63. The session met my goals.	1	2	3	4	5	NA
64. I am satisfied with the overall quality of the session.	1	2	3	4	5	NA

65. Do you plan to do any of the following as a result of participating in this session? (Mark all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Share material with colleagues | <input type="checkbox"/> Expand services to <i>new victim populations</i> |
| <input type="checkbox"/> Refer colleagues to other OVC TTAC events/resources | <input type="checkbox"/> Expand <i>types of services</i> offered to victims |
| <input type="checkbox"/> Train/educate others in content/skills learned | <input type="checkbox"/> Expand <i>capacity/frequency</i> of services to victims |
| <input type="checkbox"/> Enact policy changes at my organization | <input type="checkbox"/> Strengthen evaluation or needs assessment activities |
| <input type="checkbox"/> Begin a new project or initiative | <input type="checkbox"/> Network with other participants |
| <input type="checkbox"/> Change my management, leadership, or interpersonal communication style | <input type="checkbox"/> Identify/pursue new funding resources |
| <input type="checkbox"/> Pursue additional professional development | <input type="checkbox"/> Implement/change financial procedures |
| <input type="checkbox"/> Develop/strengthen use of technology or infrastructure | <input type="checkbox"/> Modify outreach/marketing activities |
| <input type="checkbox"/> Develop/strengthen collaborative or strategic relationships | <input type="checkbox"/> Develop/enhance vision, mission, or strategic plan |
| | <input type="checkbox"/> Other(s): _____ |

Please explain in detail any of these activities: _____

66. Would you recommend OVC TTAC to others? Yes No

67. What aspects of the session were most helpful and why?

68. What could be done differently to improve the session?

69. Do you have any other comments or suggestions?

70. Which of the following **best** describes the organization in which you work? (**Mark all that apply.**)

- | | | |
|---|--|--|
| <input type="checkbox"/> Community-Based/Grassroots | <input type="checkbox"/> Health/Mental Health Services | <input type="checkbox"/> Military |
| <input type="checkbox"/> Criminal Justice Agency | <input type="checkbox"/> Human/Social Services | <input type="checkbox"/> Research |
| <input type="checkbox"/> Education | <input type="checkbox"/> Legal Services | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Faith-Based | <input type="checkbox"/> Legislation/Policymaking | _____ |

71. Which types of victim services do **you** provide for crime victims in your current position? (**Mark all that apply.**)

- | | | |
|---|--|--|
| <input type="checkbox"/> I do not provide direct services | <input type="checkbox"/> Criminal Justice System | <input type="checkbox"/> Notification |
| <input type="checkbox"/> Child Care | <input type="checkbox"/> Advocacy/Assistance | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> Compensation/Restitution | <input type="checkbox"/> Housing/Shelter | <input type="checkbox"/> 24-Hour Hotline |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Information/Referral | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Medical/SANE/SART | _____ |

72. Which of the following **best** describes the number of years of experience you have in your current field of work? (**Mark one.**)

- Less than 3 years 3 to 5 years 6 to 10 years More than 10 years

73. Which of the following **best** describes your primary role in your current position? (**Mark all that apply.**)

- | | | |
|---|---|--|
| <input type="checkbox"/> Direct Delivery/Front Line Staff | <input type="checkbox"/> Consultant/Trainer | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Management/Administrative Staff | <input type="checkbox"/> Volunteer | _____ |

74. Which of the following **best** describes the population you serve? (**Mark all that apply.**)

- | | |
|---|--|
| <input type="checkbox"/> National | <input type="checkbox"/> Local |
| <input type="checkbox"/> State | <input type="checkbox"/> Urban |
| <input type="checkbox"/> Tribal | <input type="checkbox"/> Rural |
| <input type="checkbox"/> International, list country: _____ | <input type="checkbox"/> Suburban |
| | <input type="checkbox"/> Culturally specific populations(s): _____ |

Thank you for taking the time to complete this form and helping to improve OVC TTAC activities.