

Module 8: Wrap-Up and Evaluation

Time Required

30 minutes

Purpose

This module allows participants to reflect on the training, prepare checklists for their use as advocates, and provide feedback.

Lessons

- Wrap-Up (15 minutes).
- Evaluation (15 minutes).

Learning Objectives

By the end of this module, participants will be able to

- Design a personalized checklist to assist them during their advocacy work.
- Provide feedback about the training.

Equipment and Materials

- Laptop PC (with PowerPoint), LCD projector and screen (or blank wall space for projection), and PowerPoint presentation.
- Participant's materials.
- Flip chart and easel.
- Multicolored, thick markers (dark colors only) for use with flip chart.
- Evaluation forms (one per participant).

Preparation

- Be sure you have made a copy of the evaluation form for each participant; the form can be found on the SAACT Web site, which is available at www.ovcttac.org.



Wrap-Up [15 minutes]

Show Visuals 1 and 2. Review the module's purpose and objectives.

Wrap up the training by asking for final questions about anything covered in the training. Tell participants that the next activity will allow them to review the training and come up with some personalized reminders to help them be effective advocates.



Show Visual 3.

The "Effective Advocate" Checklist

Ask participants to spend 10 minutes designing their own personalized "Effective Advocate" checklists. These checklists allow participants to develop reminders to apply their new knowledge and skills once they are "on the job" as advocates. Participants should review their manuals and notes, thinking about areas where they feel they excelled and areas that are a challenge to them. The "Effective Advocate" template is found on page VIII-3 of the Participant's materials.



Evaluation [15 minutes]

Show Visual 4.

Thank participants for making the commitment to attend the training and for taking the first steps to becoming advocates. Distribute the evaluation forms and ask participants to complete them. Designate an area for participants to drop off their forms on their way out of the room; this helps to ensure anonymity, encouraging participants to be frank in their assessment of the training.

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Module 8 Objectives

By the end of this module, you will be able to

- Design a personalized checklist to assist you during your advocacy work.
- Provide feedback about the training.

The “Effective Advocate” Checklist

Participant’s materials,
pages VIII-2 through VIII-3

Thank you for your time,
commitment, and insight!
