

## **Module 11: Wrap-Up and Evaluation**

### **Time Required**

30 minutes

### **Purpose**

This module allows participants to reflect on the training, prepare checklists for their use assisting victims of sexual assault, and provide feedback on their training experience.

### **Lessons**

1. Wrap-Up (15 minutes)
2. Evaluation (15 minutes)

### **Learning Objective**

By the end of this module, participants will be able to design a personalized checklist to assist them during their advocacy work.

### **Participant Worksheet**

- Worksheet 11.1, Checklist for Working With Victims of Sexual Assault

### **Equipment and Materials**

No special equipment or materials are required.

### **Preparation**

No special preparation is required.



 **Show Visual 11-1.**

**Introduce** the module.

 **Show Visual 11-2.**

**Review** the purpose and learning objective for this module.

By the end of this module, participants will be able to design a personalized checklist to assist them during their work with victims of sexual assault.

## 1. Wrap-Up (15 minutes)

**Wrap up** the training by asking for final questions about anything covered in the training. Tell participants that the next activity will allow them to review the training and come up with some personalized reminders to help them more effectively work with victims of sexual assault.

 **Show Visual 11-3.**

**Introduce** the activity.

 **Activity: Checklist for Working With Victims of Sexual Assault (10 minutes)**

1. **Refer participants to Worksheet 11.1, Checklist for Working With Victims of Sexual Assault, in the Participant Manual.**
2. **Ask participants to use the worksheet as a template to design their own checklist. Their personal checklists will allow them to develop reminders to apply their new knowledge and skills when they are “on the job” as advocates.**
3. **When creating their checklists, participants should review their manuals and notes, thinking about areas where they feel they excel and areas that are a challenge to them.**
4. **Allow 10 minutes.**

## 2. Evaluation (15 minutes)



**Show Visual 11-4.**

**Refer** participants to the evaluation forms in the Participant Manual, and **ask** that they complete them. **Designate** an area for participants to drop off their forms on their way out of the room; this helps to ensure anonymity and encourages participants to be frank in their assessment of the training.



**Show Visual 11-5.**

**Thank** participants for making the commitment to attend the training and for taking the first steps to becoming effective advocates. **Congratulate** them on their success.