



How to Identify and Communicate with Human Trafficking Victims with an Intellectual and/or Developmental Disability

April 17, 2014

3:15 – 4:15 PM EST

Presenters:

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The material presented during today's webinar session will be available on the Human Trafficking Learning Community.

The session will be recorded and will begin shortly.

As with all technology, we may experience a momentary lapse in the Webinar session. In the event of a problem, please be patient and remain on the line. If the problem persists, please contact alexandra.barry@icfi.com for technical assistance. The Webinar session will resume shortly.



OVCTTAC



Roll Call: Your organization name will be called in alphabetical order. If you come on the call late, please wait until we've completed the list and you can then let us know that you've joined.





Tip of the Month

Definition review of “Sex Act” and inputting accurate sex and labor Trafficking information in TIMS



Type of Trafficking - “other” in TIMS

- Labor Trafficking
 - Domestic servitude, servile marriage, mail order bride
- Sex Trafficking
 - Sexual exploitation, servile marriage, mail order bride
- Derivatives – use the type of trafficking of the primary victim



What is a Commercial Sex Act?

- *“any sex act, on account of which anything of value is given to or received by a person.” § 1591 (e)(3)*
- *Sex act is defined under 18 U.S.C. § 2246 (2) “sexual act” or 18 U.S.C. § 2246(3) “sexual contact”*
- *For “exotic” dancing or massage consider U.S.C. 1589 Forced Labor*



**How to
Identify and
Communicate
with Human
Trafficking
Victims with
Intellectual
and
Developmental
Disabilities
(I/DD)**



The Arc of Aurora
Presents
a Webinar for
OVC TTAC Anti-Human Trafficking
Grantees

Darla J. Stuart – Executive Director

Presentation Goals:

- To provide tips to help identify a human trafficking victim who may have an intellectual or developmental disability (I/DD)
- To provide tips for communicating with a human trafficking victim with an I/DD
- To identify resources to help support human trafficking victims with an I/DD

Are People with Disabilities Trafficked?



Photo courtesy of Carver Park Farm

The 'Boys' in the Bunkhouse

Toil, abuse and endurance in the heartland



The Boys in the Bunkhouse

http://www.nytimes.com/interactive/2014/03/09/us/the-boys-in-the-bunkhouse.html?_r=0

Clearwater man charged with human trafficking

<http://www.wfla.com/story/24509095/clearwater-man-faces-multiple-felonies-including-human-trafficking-charge>

Ashland Couple Convicted of Labor Trafficking and Related Crimes

<http://www.fbi.gov/cleveland/press-releases/2014/ashland-couple-convicted-of-labor-trafficking-and-related-crimes>



People with Disabilities

- Single largest minority group in the U.S.
- Tend to be poorer, less educated, and less employed than people without disabilities
- Often reliant on others for assistance
- Reliance leads to vulnerability

What Is an Intellectual or Developmental Disability (I/DD)



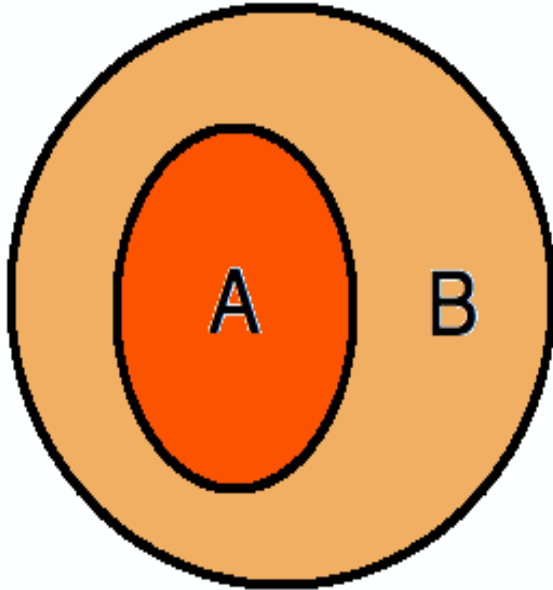


People with Intellectual Disability and/or Developmental Disabilities

True or false

Intellectual disability is one where there is significant limitation in intellectual functioning, and a developmental disability is one where the person's physical development is limited.

Developmental Disability



- umbrella term that includes intellectual disability
- includes disabilities acknowledged during early childhood, e.g., autism spectrum disorder
- some largely physical issues, e.g., cerebral palsy, epilepsy
- physical + intellectual disability, e.g., Down syndrome, fetal alcohol spectrum disorder

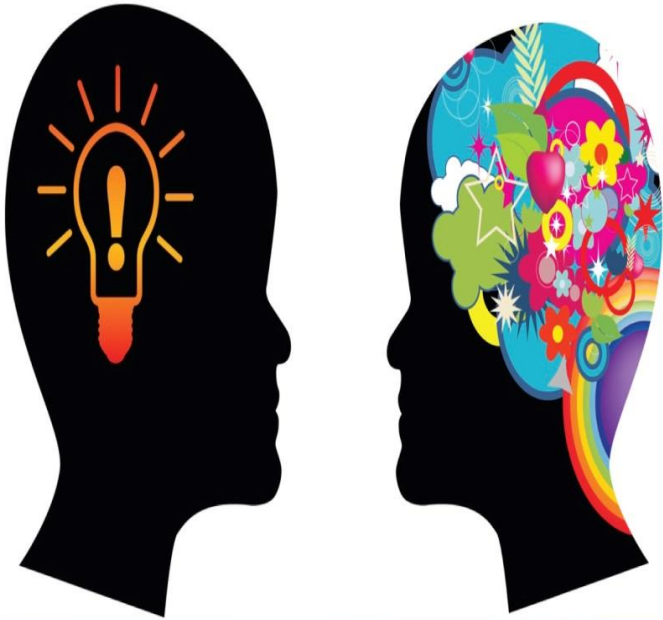


A developmental disability is a severe, chronic disability that:

- Is attributable to a mental or physical impairment or a combination of those;
- Occurs before age 22;
- Is likely to continue indefinitely;
- Results in substantial functional limitations in three or more activities of daily living;
- Creates reliance which may lead to vulnerability exploited by traffickers

Intellectual Disability

- developmental disability
- significant limitations in both intellectual functioning (called intelligence; refers to general mental capacity, e.g., learning, reasoning, problem solving) and adaptive behavior
- originates before age 18/21
- used to be referred to as “mental retardation”
- impairment vs. incapacitated



IQ vs. EQ

Image ©Inovizion Consulting 2012



Autism Spectrum Disorder

- developmental disability
- affects verbal and nonverbal communication, social interaction
- Autism historically referred to levels of function as well as diagnosis like Asperger's

Autism does **NOT** relate to an IQ score.



How Do You Know Whether a Person May Have an I/DD?

Which is **not** an effective way to assess whether a person may have an I/DD?

- 1.Strong focus on a single thing in the environment
- 2.Inability to communicate (verbally/nonverbally)
- 3.Facial characteristics



Cues and Clues

Disability Acronyms



Did you ever have a case manager or resource coordinator?

Did you have an IEP (Individual Educational Plan) in school?

Did you ever get SSI?

Did you graduate from high school when you were 21?

Did you ever have a Rep Payee (someone who receives your SSI payment and helps you manage that money)?

Cues and Clues

After allowing for cultural differences:

- Overly dependent on others for activities of daily living?
- Difficult time communicating?
- Struggle with understanding what types of supports are needed?



Cues and Clues



- Environmental stimuli seems overwhelming (e.g. lights or noises) or unusually focused on a single item in the environment or a topic (e.g., a badge, sign, weapon, pop dispenser?)
- Unconventional social behaviors e.g., oblivious to social cues?

If you suspect an I/DD...

- You are not looking to diagnose but, rather, to recognize.
- Bottom line is, if you think an individual has an I/DD, then reach out and find a way to begin eligibility determination for federally funded supports.







Tips for Communicating with a Person with an I/DD

People with Intellectual and/or Developmental Disabilities

An infinity of possibilities for every atom

The brackets represent a boundary condition of an individual reference frame or set of infinities within infinity a spacetime within a spacetime

The infinity of an infinite number of reference frames of times and space

$E=MC^2$ is an approximation of $(E=\gamma M_0 C^2)^\infty$

Energy equals mass linked to the Lorentz contraction of space and time.

$(E=\gamma M_0 C^2)^\infty$

Light will radiate out in a sphere 4π of EMR from its radius forming a square of probability. This is the same uncertainty $\Delta \times \Delta p \geq h/4\pi$ we have with any future event.

The atoms own rest mass has its own rest energy and it is the exchange of this energy that creates each new expanding quantum wave-particle function Ψ forming the forward passage of time or Arrow of Time itself photon by photon

β	Light speed	0	1/4	1/2	3/5	12/13	.99	.99999
γ	Lorentz Factor	1	3%	15%	5/4	13/5	7.1%	224% ∞

γ The Lorentz Factor goes to infinity

NH

- Speak to individuals in a manner matching their chronological age while matching your questions to the individual's intellectual ability.

- Ask for understanding

People with Intellectual and/or Developmental Disabilities



Pay attention to verbal and non-verbal language for both yourself and the individual.

People with Intellectual and/or Developmental Disabilities

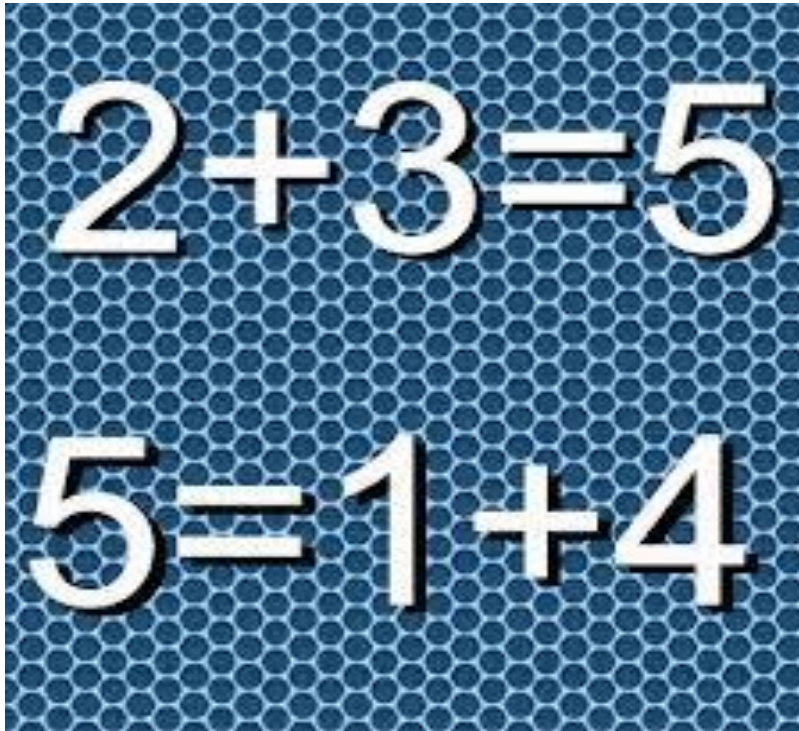


Avoid:

- questions about time
- complex sequences
- asking reasons for behavior.
- - Do not use lists.

Ask for understanding

People with Intellectual and/or Developmental Disabilities



Ask the same question 2 or 3 times in different ways.

Do not praise between questions so as to not to influence responses.

Ask for understanding.

People with Autism Spectrum Disorder



Be calm, literal and concrete when speaking.

People with Autism Spectrum Disorder



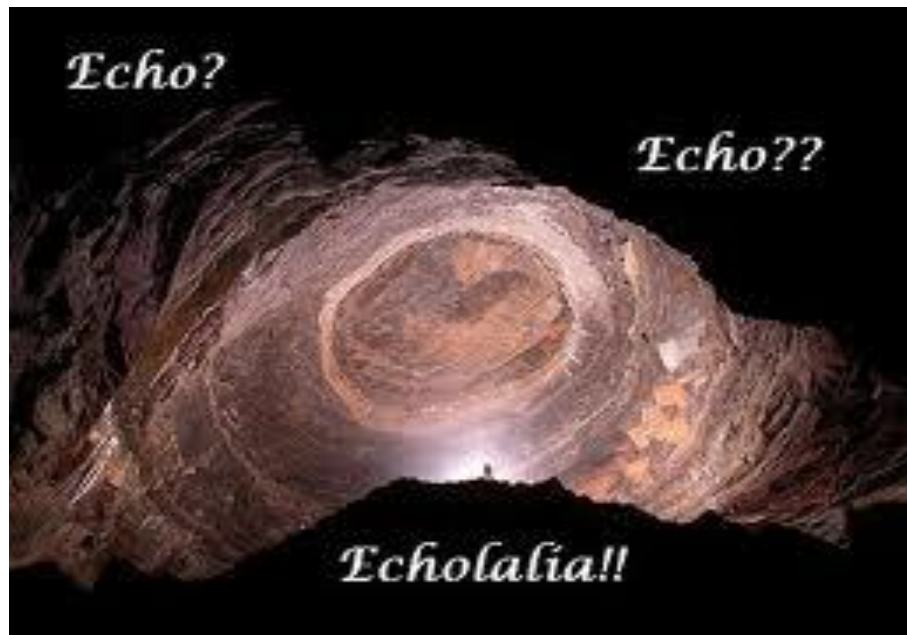
Avoid sarcasm.

People with Autism Spectrum Disorder



Pragmatic deficits in communication are common.

People with Autism Spectrum Disorder



Echolalia occurs.

People with Autism Spectrum Disorder



Do not interpret monotone or lack of emotion as a lack of ability to feel.

People with Autism Spectrum Disorder



Remove anything that may be distracting.

Support Resources

The Arcs

Direct service care providers, advocacy, day programs and employment, etc.

www.thearc.org

State Agencies on Developmental Disabilities

Single point of entry for ALL long term services in that state inclusive of housing, mental health, etc.

www.nasddds.org

Federal Administration for Community Living – AIDD Programs

Information and referral, legal services, training and education, etc.

www.acl.gov





The Arc of Aurora

advocating for and with people with I/DD

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