

Module 8

Cultural and Spiritual Competence



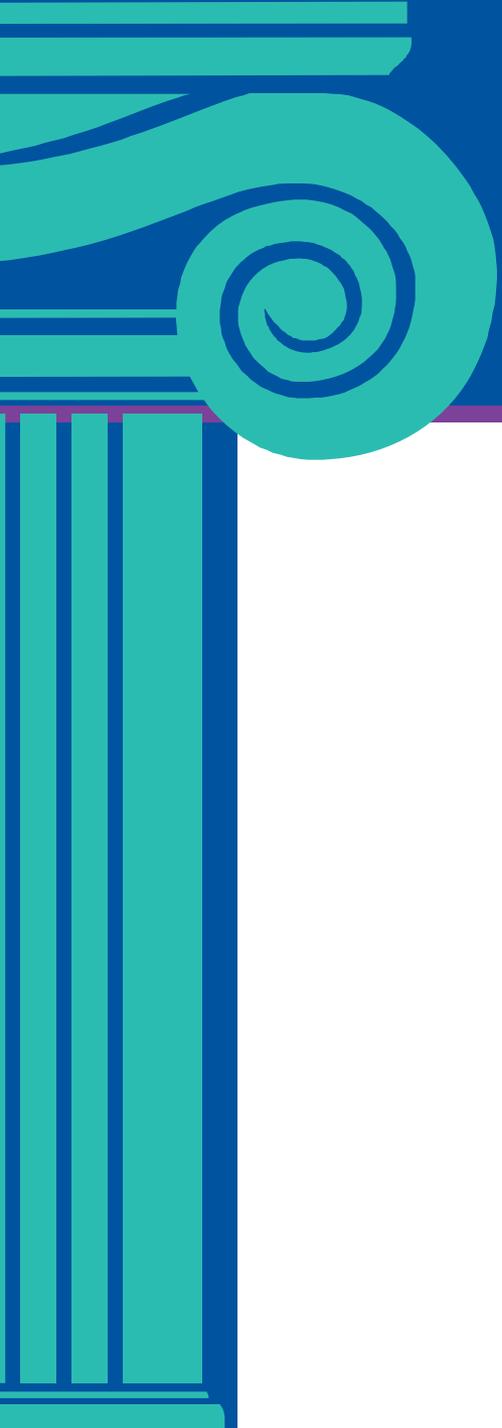
Innovation • Partnerships
Safer Neighborhoods

Office for Victims of Crime
OVC
"Putting Victims First"



Learning Objectives

- ❖ Define cultural and spiritual competence.
- ❖ Recognize the multidimensional nature of culture.
- ❖ Explain the importance of cultural considerations.
- ❖ Describe common barriers.
- ❖ Identify specific skills, strategies, and resources.



Overview of Cultural and Spiritual Competence



What Do We Mean by Culture?

Culture is the shared values, attitudes, beliefs, communication styles, religious practices, and traditions that guide and structure a group or community.



Cultural and Spiritual Competence Reflect...

- ❖ **A process of continuous learning that enables an individual to work effectively cross-culturally.**
- ❖ **The ability to function effectively in the context of cultural and spiritual differences.**



Cross Model of Cultural Competence

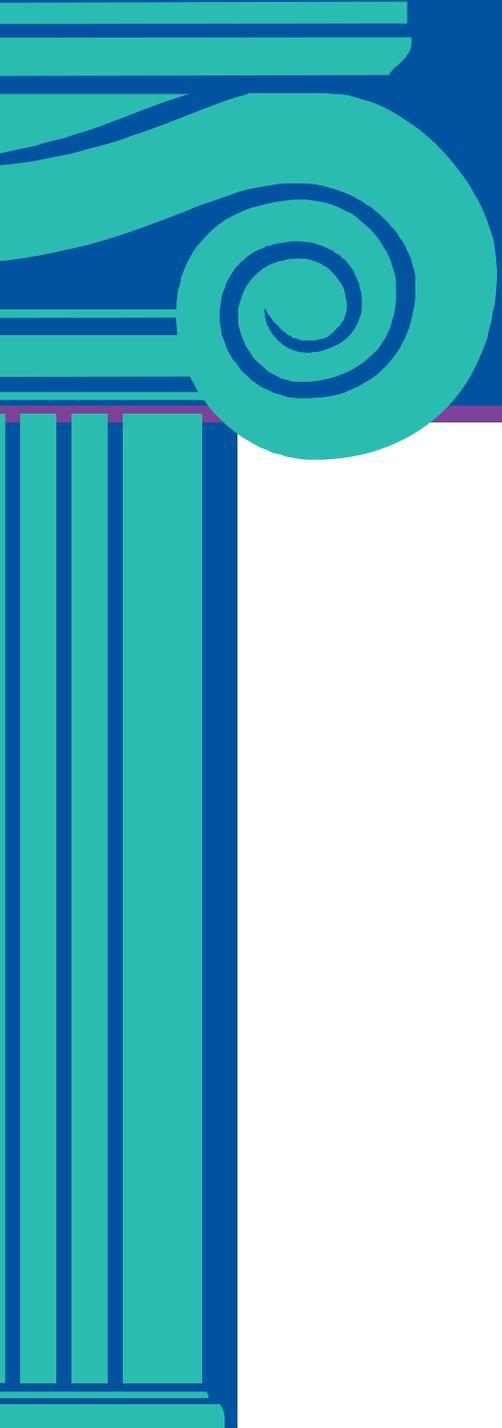
Six stages of competence:

- ❖ **Cultural destructiveness**
- ❖ **Cultural incapacity**
- ❖ **Cultural blindness**
- ❖ **Cultural precompetence**
- ❖ **Basic cultural competence**
- ❖ **Advanced cultural competence**



Pederson Multicultural Competence Model

- ❖ **Awareness**
- ❖ **Knowledge**
- ❖ **Skills**



Finding Forrester

Activity

Iceberg Analogy

- ❖ **How are we different from each other?**





Crime Victims and Diversity



Crime Victims and Diversity Statistics

- ❖ Per 1,000 persons in each racial group, 32 Blacks, 23 Whites, and 18 persons of other races were victims of violent crime.
- ❖ Males had higher victimization rates than females for violent crime except rape/sexual assault.

(Bureau of Justice Statistics, 2006)



Crime Victims and Diversity Statistics

- ❖ **Males, Blacks, and persons age 24 or younger are victimized at higher rates than females, Whites, and persons age 25 or older.**
- ❖ **Blacks were more likely than Whites to be victims of overall violent crime, robbery, aggravated assault, rape, and sexual assault.**
- ❖ **Blacks experienced higher rates than other races of overall violence, robbery, aggravated assault, and simple assault.**

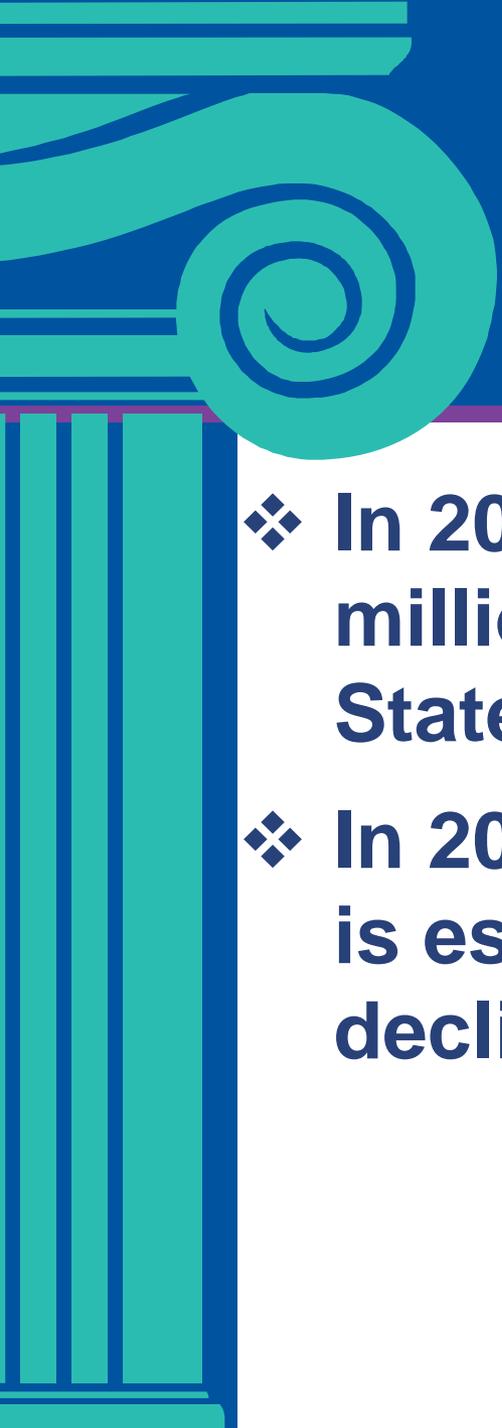
(Bureau of Justice Statistics, 2009)



Crime Victims and Diversity Statistics

- ❖ **Women from lower income households are more likely to be victims of rape and sexual assault than women from higher income households.**
- ❖ **A higher percentage of Blacks and Hispanics report crimes of violence to police than Whites.**

(Bureau of Justice Statistics, 2009)



Crime Victims and Diversity Statistics

- ❖ In 2008 there were more than 46 million immigrants in the United States (15.4% of the U.S. population).
- ❖ In 2009, the total Hispanic population is estimated to be 11.1 million, a decline from 12 million in 2007.

(PEW Hispanic Center, 2008)



Crime Victims and Diversity Statistics

The U.S. Census Bureau projects the country will be more racially and ethnically diverse, as well as much older, by midcentury.

(U.S. Census Bureau, 2008)



Crime Victims and Diversity Statistics

- ❖ **Minorities are expected to become the majority in 2042.**
- ❖ **Projections are the U.S. will be 54% minority in 2050.**
- ❖ **By 2023, more than half of all children will be minorities.**

(U.S. Census Bureau, 2008)



The Changing Face of America

- ❖ **The non-Hispanic, single-race White population is projected to be only slightly larger in 2050 than in 2008.**
- ❖ **This group is projected to lose population and comprise 46% of the total population in 2050, down from 66% in 2008.**

(U.S. Census Bureau, 2008)



The Changing Face of America

From 2008 to 2050:

- ❖ **The Hispanic population will triple of 30% of the U.S. population.**
- ❖ **The Black population will increase from 14% to 15%.**
- ❖ **The Asian population will rise from 5.1% to 9.2%.**

(U.S. Census Bureau, 2008)

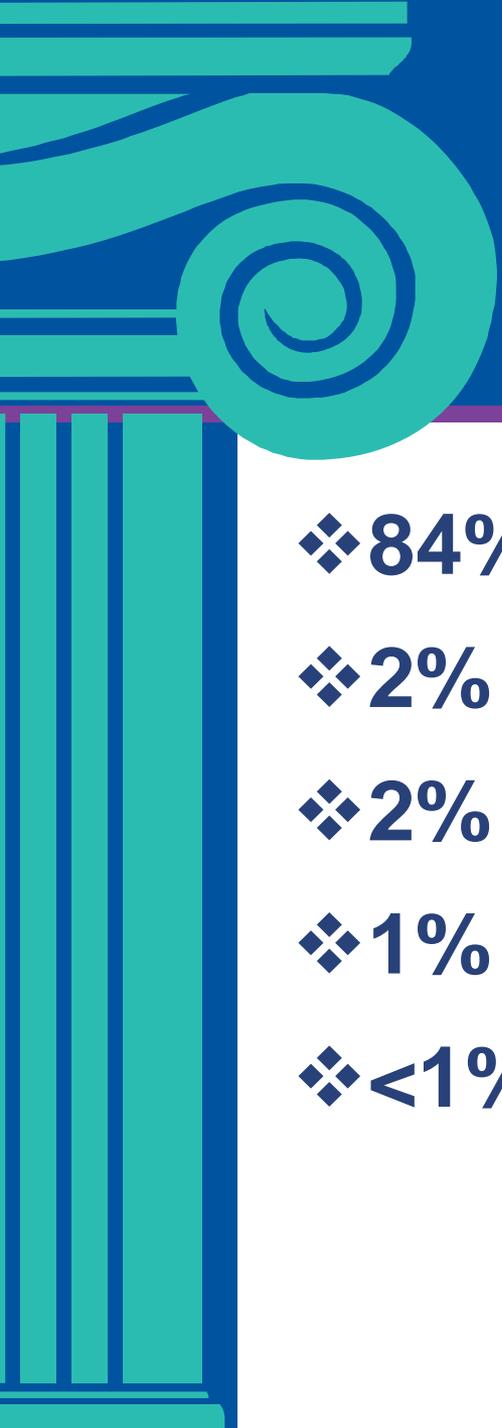


From 2008 to 2050...

From 2008 to 2050:

- ❖ **American Indian and Alaska Native populations will rise from 1.6% to 2%.**
- ❖ **Native Hawaiian and other Pacific Islander populations will grow from 1.1 million to 2.6 million.**

(U.S. Census Bureau, 2008)



Religious Affiliation in the U.S.

- ❖ **84% Christian**
- ❖ **2% Jewish**
- ❖ **2% Muslim**
- ❖ **1% Buddhist**
- ❖ **<1% Ethnoreligious**

ARDA, 2006



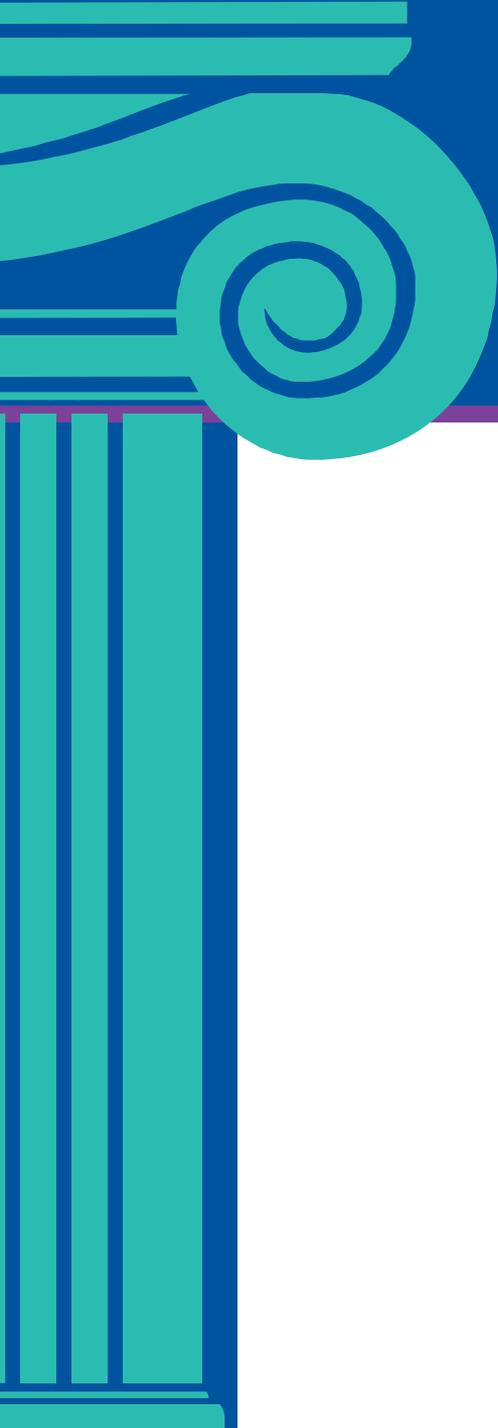
**Common Barriers to Providing
Culturally and
Spiritually Competent
Victim Assistance Services**



Activity

Common Barriers and How To Overcome Them

- ❖ **Brainstorm common barriers.**
- ❖ **Pick 3 barriers and provide examples and strategies to overcome them.**



Activity

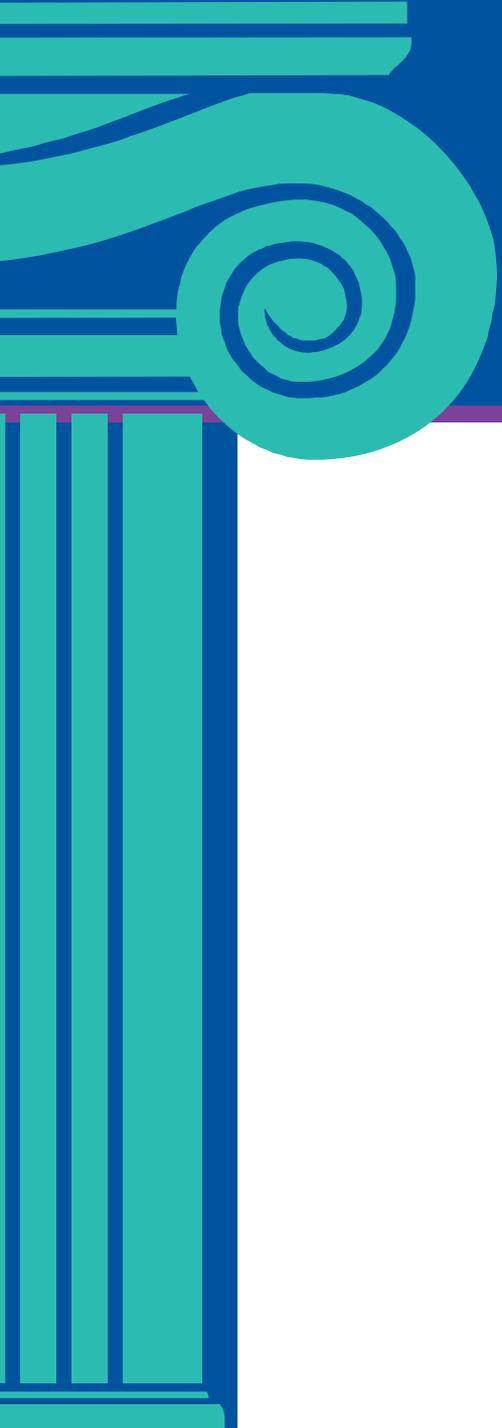
Case Studies on Victim Assistance

Worksheet 8.1



Tips and Tools for Culturally Competent Service Delivery

- ❖ **Communication tips**
- ❖ **Relationship building**
- ❖ **Self-awareness**
- ❖ **Discerning cultural patterns**
- ❖ **Tips for spiritually competent service delivery**



Chariots of Fire



Activity

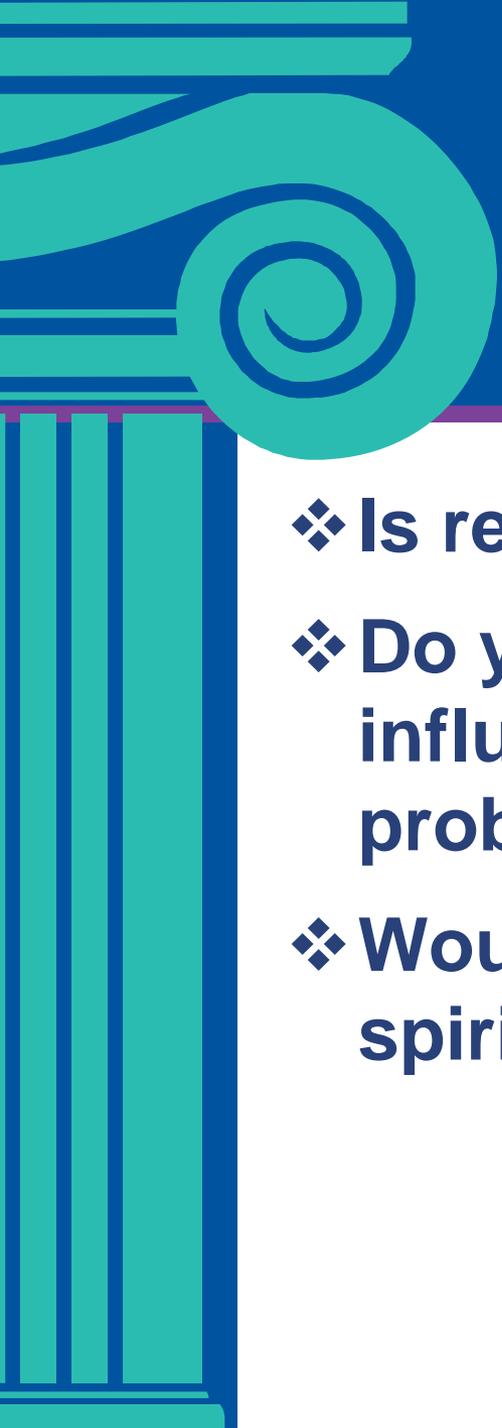
Case Study: Vickie and Bill

Worksheet 8.2



Questions To Explore...

- ❖ **What is most important to you in your life right now?**
- ❖ **What has been meaningful and helpful to you as you have coped with your victimization?**
- ❖ **What has strengthened you as you deal with this?**
- ❖ **Do you have a support system as you go through this experience?**



Questions To Explore...

- ❖ **Is religion or spirituality important to you?**
- ❖ **Do your religious or spiritual beliefs influence the way you look at your problems right now?**
- ❖ **Would you like to include your religion or spirituality in the work we do together?**



Review of Learning Objectives

- ❖ Define cultural and spiritual competence.
- ❖ Recognize the multidimensional nature of culture.
- ❖ Explain the importance of cultural considerations.
- ❖ Describe common barriers.
- ❖ Identify specific skills, strategies, and resources.



Closing of Module 8

- ❖ **Questions?**
- ❖ **Comments?**