Introduction

Time Required

15 minutes

Purpose

The Introduction allows participants and instructors to become acquainted and provides participants with an overview and guidelines for the training.

Equipment and Materials

- Agenda for the training
- List of participants and instructors for the training

Preparation

- Have Visual 1-1 on the screen as participants enter the room.
- Prepare a tear sheet with the following ground rules:
  - Be respectful of other participants and the instructors.
  - Share your experience and expertise with others.
  - Honor confidentiality.
  - Participate fully in each activity.
  - Ask questions. Make suggestions that expand the collaborative learning experience.
  - Turn off cell phone or set to vibrate.
- Place a Participant Manual, highlighter, sticky notes, pen, and a name tent at each participant position.

You can find additional resources on resiliency in child abuse organizations at:

www.ovettac.gov/views/TrainingMaterials/dspBldgResiliencyChildAbuseOrgs_InstructorMaterials.cfm
Introduction (15 minutes)

Show Visual I-1.

Welcome participants to the Building Resiliency in Child Abuse Organizations onsite training.

Introduce yourself and briefly describe your background.

Show Visual I-2.

Paraphrase:

In this training we’re going to cover the five core elements of resiliency.

Then we’ll see how those elements form the foundation for the organizational resiliency model.

Finally, we’ll look at strategies for building organizational resiliency, how to implement them, and how to overcome some of the roadblocks that might be in your way.

While we encourage you to share ideas and strategies outside of training, please be discreet and avoid talking about any challenges and frustrations you may overhear in brainstorming sessions. We want everyone to feel free to express ideas without reservation.

Ask participants to briefly state their names and organizations.

Show Visual I-3.

Explain that the Participant Manuals contain the information that will be covered in the course. Encourage participants to use them to take notes and enhance their learning; the manuals are theirs to keep.

Cover the timing of breaks and lunch, and locations of restrooms.

Show Visual I-4.

Share the following ground rules from the prepared tear sheet.

- Be respectful of other participants and the instructors.
- Share your experience and expertise with others.
- Honor confidentiality.
- Participate fully in each activity.
- Ask questions. Make suggestions that expand the collaborative learning experience.
- Turn off cell phone or set to vibrate.

**Paraphrase:**

View this training as an opportunity to practice resiliency yourself. It is a time to learn, to share, and to experience new ideas and opportunities.

 пен Show Visual I-5.

Ask if there are any final questions or comments before moving to the next module.