Working with At-risk Youth with High Levels of Trauma and Risk for (Re)Victimization

March 22, 2017

The session is being recorded. The audio for today’s session will play through your computer speakers.
Technical Overview

- Can you hear the audio? If you CANNOT hear the audio, please type NO in the Chat box.
- As with all technology, we may experience a momentary lapse in the webinar session. In the event of a problem, please be patient and remain on the line. If the problem persists, please contact our technical specialist, Jason Adams, by sending him a private chat or by emailing him at jadams@ovcttac.org for technical assistance.
- Today’s session will be recorded and made available on the OVC TTAC Expert Q&A Past Sessions tab.
- Please type your questions in the Chat box, and we will address as many as possible during this session.
Overview of Adobe Connect

Applying for VOCA Formula Funds on the State Level:
How to Navigate the New Final Rule, Increased VOCA Funding, and the State Administering Agency Applications
February 15, 2017

The session is being recorded. The audio for today's session will play through your computer speakers.
Welcome

Mitru Ciarlante

Angela Downes
Poll Question

Which of the following best describes your background?

- Service Provider: Victim / Legal advocate, social worker, CPS, Shelter
- Courts: Truancy, Probation, Attorney
- Education: teacher, principal, school psychologist or counselor
- Caretaker: Parent or Foster Parent
- Advocacy Groups: Program manager or director
- Tribal
- Other (please type your response in the chat pod)
Key Topics

- How to mitigate the risk for both (re)victimization and criminal offending
- The victim/offender overlap
- Responding to youth victims of crime
- The complex ethics and mandatory reporting requirements involved in this work
Effects of Trauma on Children

<table>
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<tr>
<th>Trauma may affect children’s ...</th>
<th>In the following ways</th>
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| Bodies                          | • Inability to control physical responses to stress  
|                                 | • Chronic illness, even into adulthood (heart disease, obesity)  |
| Brains (thinking)               | • Difficulty thinking, learning, and concentrating  
|                                 | • Impaired memory  
|                                 | • Difficulty switching from one thought or activity to another  |
| Emotions (feeling)              | • Low self-esteem  
|                                 | • Feeling unsafe  
|                                 | • Inability to regulate emotions  
|                                 | • Difficulty forming attachments to caregivers  
|                                 | • Trouble with friendships  
|                                 | • Trust issues  
|                                 | • Depression, anxiety  |
| Behavior                        | • Lack of impulse control  
|                                 | • Fighting, aggression, running away  
|                                 | • Substance abuse  
|                                 | • Suicide  |

Thank You!

- Thank you for participating in this Expert Q&A session.
- To learn about upcoming Expert Q&A sessions, please visit the OVC TTAC Expert Q&A page at www.ovcttac.gov/ExpertQA.
- If your question was not addressed in this session, you can email your question to our presenters.
  - Mitru Ciarlante: mitru.ciarlante@gmail.com
  - Angela Downes: angela.downes@untdallas.edu
Next Month

- **Topic:** Building an Effective SANE Program
- **Presenters:** Susan Chasson and Jennifer Pierce-Weeks
- **Date:** April 19, 2017, at 2:00 p.m. e.t.